

An Introduction to

SAINT JOSEPH'S COLLEGE

Rensselaer, Indiana





Chapel and administration building. Part of college farm in background

SAINT JOSEPH'S . . .

. . . is located on the southern edge of Rensselaer, Ind., 80 miles south of Chicago, 110 miles northwest of Indianapolis on state highway 53, 120 miles west of Fort Wayne . . . is served by the Monon Railroad through Rensselaer . . . was founded in 1891 and became a four-year, degree-granting college in 1938 . . . has an enrollment of 550 men . . . is conducted by priests of the Society of the Precious Blood . . .

. . . principal endowments are contributed services and land . . . priests who teach, sisters who conduct the cafeteria and laundry, brothers who help till St. Joseph's 1,800-acre farm and perform other services — all receive no pay, having dedicated their lives to the needs of St. Joseph's and Catholic education.

Why a Catholic College?

In Catholic colleges there are offered the same courses, the same professional and occupational training, which are given by the secular schools. Both provide a full program of sports, varsity and intramural. Social events are many and varied: cultural programs, dances, clubs and student organizations.

Nevertheless, CATHOLIC STUDENTS SHOULD ATTEND CATHOLIC COLLEGES.

The OBJECTIVES of Catholic colleges include education for eternity as well as for time. They foster and promote the knowledge and love and service of God, while at the same time they prepare for this life. Religion is taught through formal courses and by the words and mutual example of faculty and students. Holy Mass and the Sacraments are most convenient, and these, together with other religious exercises and influences, promote growth in the spiritual life while body and mind are being trained.

The TEACHERS are, at least for the most part, priests or religious or Catholic laymen, who add to the force of their example the advantages of their counsel and encouragement.

The COURSES offered are taught with God in mind — no taint of atheism, no mockery of religion, no distortion of facts, no false morality.

The entire ATMOSPHERE is Catholic. The CHAPEL towers dominate the campus, its bells sound the hours of the Angelus; and the chapel is always open. The CRUCIFIX hangs on the wall of the classroom. PRAYER at the opening and close of class dedicates the hour to God. COMPANIONSHIP is with those of the Faith. CLASS-MATES and ROOM-MATES are Catholic.

Only in a Catholic college can a Catholic student be really at HOME.

Alfred J. Zanolar, C.P.P.S.



FATHER ZANOLAR
President of St. Joseph's



FATHER ESSER
Vice-President



FATHER PAX
Dean of the College



FATHER KERN
Registrar



FATHER SHEERAN
Dean of Men



FATHER OTTE
Treasurer



FATHER ROBBINS
Student Welfare



The chapel, focal point of campus life at St. Joseph's

SAINT JOSEPH'S

PURPOSE AND AIMS

The general purpose of Saint Joseph's College is to offer its students a college education which embodies the principles and practices of the Catholic way of life. The achieving of this purpose implies that as the student advances in his course he learns to think, judge, and act more readily in accord with right reason guided by the mind and teaching of the Church. Saint Joseph's makes its own the principle enunciated by Pope Pius XI, that the object of Christian education is to prepare a man "for what he must be and for what he must do here below, in order to attain the sublime end for which he was created."

For the attainment of this general purpose, the College proposes for itself the following specific aims:

1. To offer such facilities for religious worship, instruction, and guidance as will lead the student to a more thorough understanding, a more genuine love, and a more generous practice of his Faith, and to acceptance of it as the supreme standard by which he will measure life's other values.

2. To assist the student in his intellectual training so that he may the better acquire correct methods of thinking, develop worthy attitudes and appreciations, gain knowledge and understand its application, and develop the ability to express his ideas effectively.

3. To provide a program of general education which acquaints the student with the facts and the methods of inquiry in the chief fields of knowledge as represented by the four divisions into which the course offerings are divided; namely, religion and philosophy, languages and humanities, natural sciences, and social sciences. This program, completed in the main during the freshman and sophomore years, lays the foundation for advanced work.

4. To provide a program of advanced education enabling the student to gain deeper insight and a wider comprehension in that field of knowledge which he chooses for concentrated study. This program, confined largely to the junior and senior years, aims to complete the basic training for the student's future career, including entrance into a graduate or professional school.

5. To provide a program of professional education preparatory for immediate entrance into certain professions upon graduation; specifically, to prepare him for accounting in the field of business and for high school teaching in the field of education. The program does not restrict itself to professional courses but draws largely also from the offerings in the programs of general and advanced education.

6. To safeguard the student's health and to promote his physical fitness through an organized health service and a program of recreational activities.

7. To aid the student, through personal guidance, assistance, and supervision, to realize his individual dignity, duties, and capacities.

8. To foster in the student a lively appreciation of his social and civic obligations. In particular, the College aims to present the Christian virtues of justice and charity as the firm foundation upon which the student should build his life as a member and citizen of his community and country.

These aims the College construes not as separate and independent but as inter-related, not as pertaining to the class-room alone but as pervading the student's entire campus life. Each member of the staff accepts the obligation to contribute not only to the specific aims in his assigned field of work but also to the balanced Christian development of the student.







Drexel hall, traditional home of St. Joseph's upperclassmen

Nearly all of St. Joseph's students reside on the campus. Noll, Seifert and Xavier halls were built in 1938-40. Drexel and Gaspar halls have been completely remodeled in recent years.



Noll hall, named for the Bishop of Fort Wayne

Student health and good food are prime considerations at St. Joseph's. A physician is in charge of the health center, and a graduate dietitian directs the cafeteria and food service department.



Seifert hall, named for St. Joseph's first president



Xavier hall, "home" for 65 students of the college's pre-seminary division





WHAT TO FOLLOW?

St. Joseph's offers courses of study leading to bachelor's degrees in:

Accounting

Geology

Biology

History

Chemistry

Mathematics

Economics

Philosophy

Education

Physical Education

English

Physics

Minor sequences are offered in the above subjects and in:

French

Political Science

German

Religion

Journalism

Sociology

Music

Spanish

PLACEMENT

Through the student welfare office, graduates are aided in finding the best possible position in which to launch their careers.



Gaspar hall, St. Joseph's oldest student residence, named for Blessed Gaspar del Bufalo, founder of the Society of the Precious Blood

ORIENTATION

New students become acquainted with college routine before college classes actually begin. Short refresher courses bring freshmen up to college standard in English, math and library science. The student's capabilities are measured at this time, permitting his assignment to class sections with others of equal talent.



Main Street at St. Joseph's

TESTING

The college testing bureau, through the use of nationally recognized tests, analyzes the student's environmental and intellectual leanings with a view to directing him into a course of studies most suited to him. With its special equipment, the testing bureau annually processes more than 10,000 separate tests.



Science hall, St. Joseph's modern classroom and laboratory building

COUNSELING

While St. Joseph's has been praised for its attractive, suburban campus and well-equipped buildings, perhaps its best service to students is accomplished through a system of faculty counseling. Each student has his personal faculty advisor to whom he is invited to go with all problems, scholastic, financial, personal. The teaching body numbers 62; the student body 550.



Fine arts building — theatre, music department, library



St. Joseph's new fieldhouse — most popular structure on the campus



Interior, St. Joseph's College chapel

St. Joe men have every opportunity for frequent reception of the sacraments.



St. Joseph's counts many doctors, chemists, geologists and others in modern science who obtained their early training in laboratories on the campus



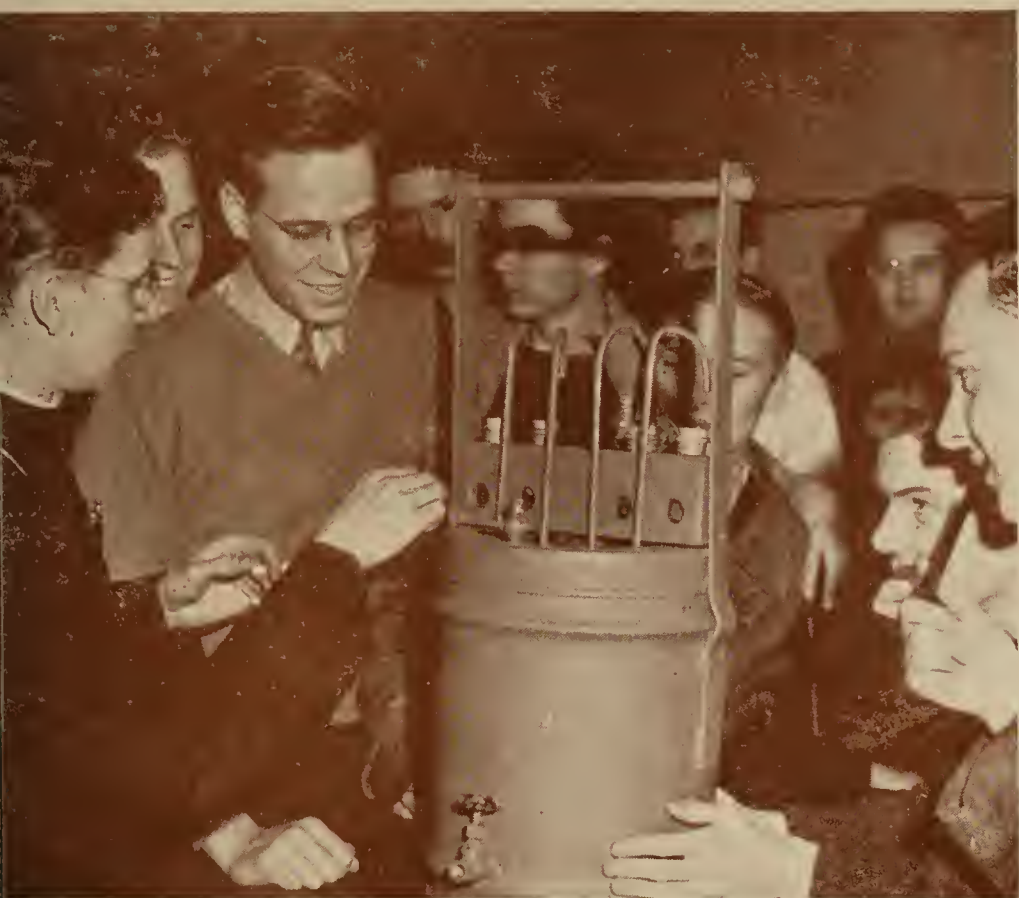
Concert band

Band instrument auditions are conducted at St. Joseph's every spring, with a number of music scholarships awarded to high school seniors.

The Speckbaugh Memorial Theatre Series brings outstanding professional artists to the college theatre. Recent programs have included Conrad Thibault, Albert Spalding, Todd Duncan, Nan Merriman, Jean Dickenson, the Original Don Cossack Chorus, and others.



Glee club



Unraveling scientific mysteries

Sixteen student organizations, ranging from dramatics and debating to commerce and writing, offer opportunities for expression in activities outside the classroom.



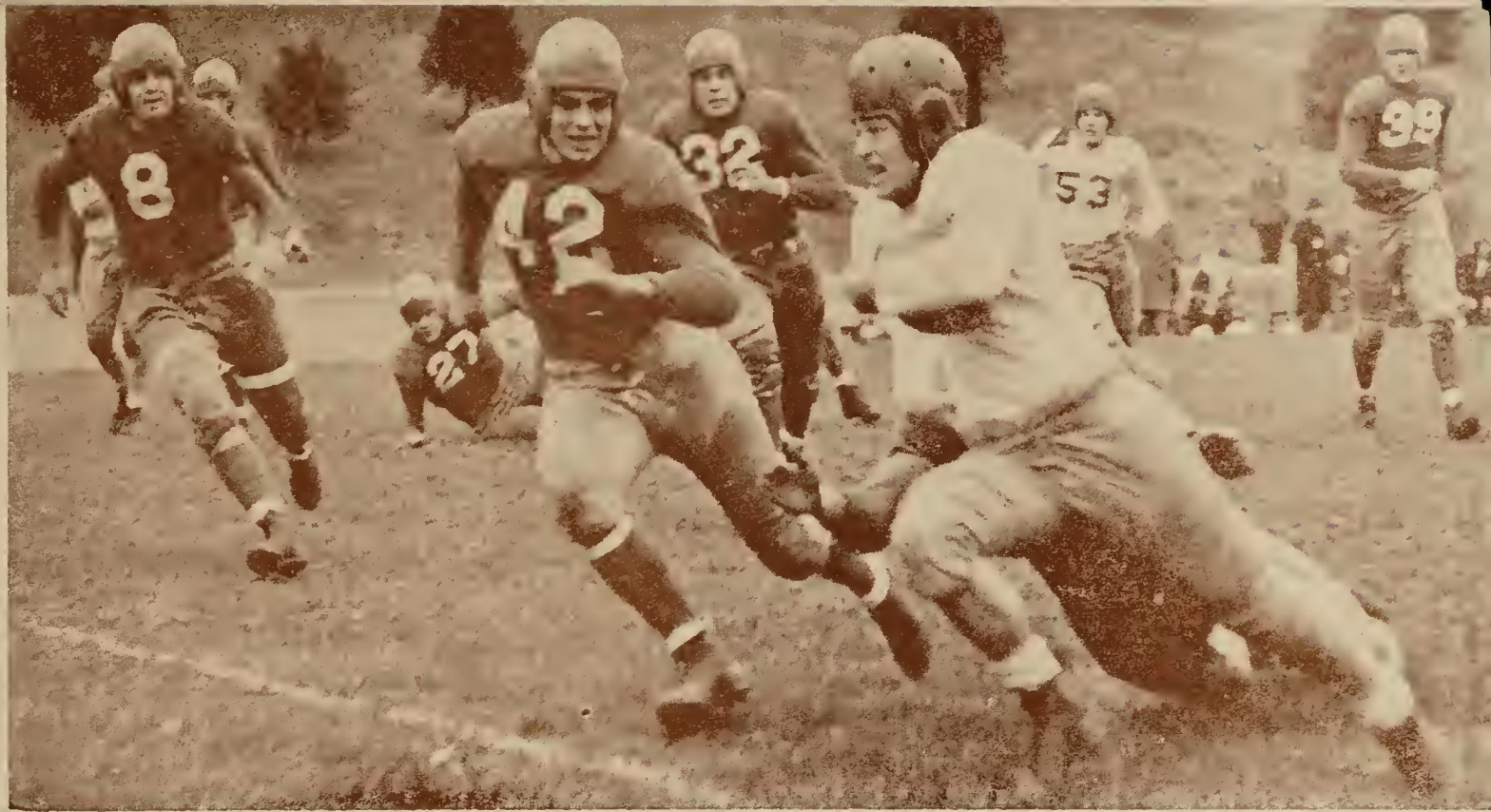
Editors at work



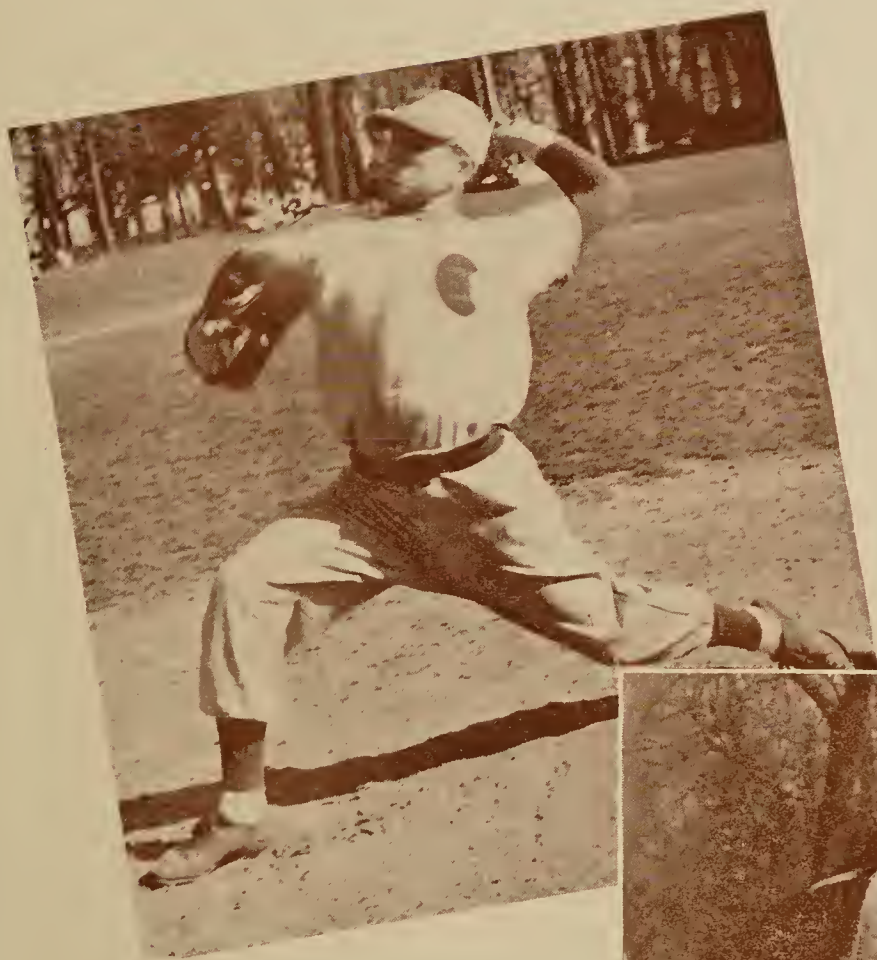
St. Joseph's campus offers many camera targets



The Raleigh recreation building



Pumas close in



St. Joseph's maintains varsity athletic relations in football, basketball, baseball, tennis, golf and track. The Pumas are members of the Indiana and Midlands Conferences.



ATHLETICS

A program of varsity sports balanced by strong intramural athletics is the best summation of athletics at St. Joseph's.

In intramural athletics, all students have an opportunity to participate in the spirited competition of touch football, volley ball, basketball and other sports.

Intramural athletics is a boon to the non-varsity athletes. The Midlands Conference, to which St. Joseph's belongs, annually conducts the Midlands Extramural Tournament, in which the best non-varsity teams of four mid-west Catholic colleges vie for honors.

Much of St. Joseph's 130-acre campus is given to athletic fields.

There are three basketball floors and other facilities in the college field-house.



Hoosier madness, St. Joe on top



Fibber McGee (second from left) and Molly receive honorary degrees at St. Joseph's in recognition of 30 years of good taste in entertainment

There's always something doing at St. Joseph's College.

The Chicago Bears conducted pre-season training on the campus during the summer of 1948 for the fifth successive year.

As a public service to the city of Rensselaer, St. Joseph's made its fieldhouse available for Gov. Thomas E. Dewey's only Indiana appearance of the 1948 presidential campaign.

At a special convocation, James and Marian Jordan (Fibber McGee and Molly) were honored at St. Joseph's for their record of "family acceptability" in entertainment.

St. Joseph's launched in 1948 the First National Catholic Building Convention and Exposition, as an educational service to Catholic builders. Widely acclaimed, the congress will be held in 1949, again in Chicago.



Indiana highway #53 winds through St. Joseph's campus

For further information, write to:

**The Registrar
St. Joseph's College
Collegeville, Ind.**